| Elementary | Middle | High |
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| eaking the Law - Site Inspector to Call | Police and CPS Immediately | |
| Vaginal intercourse | Vaginal intercourse | Vaginal intercourse |
| Anal intercouse (sodomy) | Anal intercouse (sodomy) | Anal intercouse (sodomy) |
| Oral copulation (either direction) | Oral copulation (either direction) | Oral copulation (either direction) |
| Vaginal or anal penetration with an object | Vaginal or anal penetration with an object | Vaginal or anal penetration with an object |
| Touching a child's private or intimate parts or the | Touching a child's private or intimate parts or the | Touching a child's private or intimate parts or the |
| clothes covering them (including inner thighs) | clothes covering them (including inner thighs) | clothes covering them (including inner thighs) |
| A child touching someone else's private parts (adult or child) | A child touching someone else's private parts (adult or child) | A child touching someone else's private parts (adult or child) |
| Masterbation in the presence of a child | Masterbation in the presence of a child | Masterbation in the presence of a child |
| Exhibitionism (indecent exposure of private parts) | Exhibitionism (indecent exposure of private parts) | Exhibitionism (indecent exposure of private parts) |
| Voyeurism (viewing into a place where there is a reasonable expecation of privacy, real-time or recorded viewing) | Voyeurism (viewing into a place where there is a reasonable expecation of privacy, real-time or recorded viewing) | Voyeurism (viewing into a place where there is a reasonable expecation of privacy, real-time or recorded viewing) |
| Sexual exploitation (sexual activities for financial gain) | Sexual exploitation (sexual activities for financial gain) | Sexual exploitation (sexual activities for financial gain) |
| Pornography- possession or distribution including sexting (child porn or adult porn - live, hardcopy, or electronic) | Pornography- possession or distribution including sexting (child porn or adult porn - live, hardcopy, or electronic) | Pornography- possession or distribution including sexting (child porn or adult porn - live, hardcopy, or electronic) |
| Contributing to the delinquency of a minor - sharing | Contributing to the delinquency of a minor - sharing | Contributing to the delinquency of a minor - sharing |
| drugs or alcohol | drugs or alcohol | drugs or alcohol |
| Sexual activity of any sort between minors - CA age | Sexual activity of any sort between minors - CA age | Sexual activity of any sort between minors - CA age |
| of consent is 18 | of consent is 18 | of consent is 18 |

| Elementary | Middle | High |
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| lity Risk Exposures - Document and | Require a Plan for a Fix | |
| Doors without windows wherever children are permitted including classrooms, storage rooms, counseling offices, nurses office, etc. (not including places where privacy is expected - bathrooms, locker rooms, changing areas, etc) | Doors without windows wherever children are permitted including classrooms, storage rooms, counseling offices, nurses office, etc. (not including places where privacy is expected - bathrooms, locker rooms, changing areas, etc) | Doors without windows wherever children are permitted including classrooms, storage rooms, counseling offices, nurses office, etc. (not including places where privacy is expected - bathrooms, locker rooms, changing areas, etc) |
| Closets with doors in classrooms - Depending on what the closet is used for you have several options - #1 - no doors, #2 doors with windows, #3 doors with locks and no child access. | Closets with doors in classrooms - Depending on what the closet is used for you have several options - #1 - no doors, #2 doors with windows, #3 doors with locks and no child access. | Closets with doors in classrooms - Depending on what the closet is used for you have several options - #1 - no doors, #2 doors with windows, #3 doors with locks and no child access. |
| Unsecured storage areas | Unsecured storage areas | Unsecured storage areas |
| Isolated areas that are not blocked off or locked | Isolated areas that are not blocked off or locked | Isolated areas that are not blocked off or locked |
| Bathroom and changing area design that does not provide for adequate supervision without full visibility | Bathroom and changing area design that does not provide for adequate supervision without full visibility | Bathroom and changing area design that does not provide for adequate supervision without full visibility |
| Unsecured campus access and/or security process | Unsecured campus access and/or security process | Unsecured campus access and/or security process |
| Unsecured bathroom access - allowing children to use a restroom during class hours when it has been unlocked and not checked to ensure it is empty. | Unsecured bathroom access - allowing children to use a restroom during class hours when it has been unlocked and not checked to ensure it is empty. | Unsecured bathroom access - allowing children to use a restroom during class hours when it has been unlocked and not checked to ensure it is empty. |
| Unsecured webcams on computers | Unsecured webcams on computers | Unsecured webcams on computers |
| Nap time locations that do not provide for full visibility | | |

| Elementary | Middle | High | | |
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| ocedural Risk Exposures - Document and Discuss Best Practices - If You Suspect Abuse, Report | | | | |
| On-Site Boundaries: Access | | | | |
| Unescorted registered sex offenders | Unescorted registered sex offenders | Unescorted registered sex offenders | | |
| Unsecured internet access for staff and volunteers | Unsecured internet access for staff and volunteers - | Unsecured internet access for staff and volunteers | | |
| there should security limits on what can be | there should security limits on what can be | there should security limits on what can be | | |
| accessed from any location where children are | accessed from any location where children are | accessed from any location where children are | | |
| permitted. | permitted. | permitted. | | |
| Adult access to children's bathrooms - separate | Adult access to children's bathrooms - separate | Adult access to children's bathrooms - separate | | |
| bathrooms should be available for staff and | bathrooms should be available for staff and | bathrooms should be available for staff and | | |
| volunteers. | volunteers. | volunteers. | | |
| Public visibility to diaper changing area | Public visibility to diaper changing area | Public visibility to diaper changing area | | |
| | | | | |
| Dn-Site Boundaries: Isolation | | | | |
| Door windows covered | Door windows covered | Door windows covered | | |
| Classroom window coverings closed | Classroom window coverings closed | Classroom window coverings closed | | |

| | | Door windows covered |
|--|---|---|
| Classroom window coverings closed | Classroom window coverings closed | Classroom window coverings closed |
| Classroom doors locked during school hours | Classroom doors locked during school hours | Classroom doors locked during school hours |
| | Single adults or no adults supervising locker rooms | Single adults or no adults supervising locker rooms |
| Children walking the halls during class. Where? | Children walking the halls during class. Where? | Children walking the halls during class. Where? |
| Why? Who knows? | Why? Who knows? | Why? Who knows? |
| One adult - one child situations even within areas | One adult - one child situations even within areas | One adult - one child situations even within areas |
| isolated from the rest of the class | isolated from the rest of the class | isolated from the rest of the class |
| Unsupervised older child with younger child | Unsupervised older child with younger child | Unsupervised older child with younger child |
| situations | situations | situations |
| Any children in off-limits locations | Any children in off-limits locations | Any children in off-limits locations |
| Staff pulling children out of their regularly | Pulling children out of their regularly scheduled | Pulling children out of their regularly scheduled |
| scheduled program (includes lunch and recess) | program (includes lunch and recess) | program (includes lunch and recess) |
| Before or after school projects without formal | Before or after school projects without formal | Before or after school projects without formal |
| approval and two adults present | approval and two adults present | approval and two adults present |
| Tutoring and make-up tests without multiple adults | Tutoring and make-up tests without multiple adults | Tutoring and make-up tests without multiple adults |

| Elementary | Middle | High |
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| rocedural Risk Exposures - Document a | and Discuss Best Practices - If You Su | spect Abuse, Report (continued) |
| On-Site Boundaries: Isolation (continued) | | |
| Only one adult with infants, toddlers, and non- verbal children of any age | Only one adult with infants, toddlers, and non- verbal children of any age | Only one adult with infants, toddlers, and non- verbal children of any age |
| No video cameras in special education classrooms, buses or other high risk areas | No video cameras in special ed classrooms, buses or other high risk areas | No video cameras in special ed classrooms, buses or other high risk areas |
| Family members working together or spouses as the two adults with children | Family members working together or spouses as the two adults with children | Family members working together or spouses as the two adults with children |
| Only one adult monitoring nap time | | |
| Lights out activities without prior approval and at least two adults present | Lights out activities without prior approval and at least two adults present | Lights out activities without prior approval and at least two adults present |
| Only one adult present during diapering | Only one adult present during diapering | Only one adult present during diapering |
| Staff who don't allow rovers or expect privacy when with children | Staff who don't allow rovers or expect privacy when with children | Staff who don't allow rovers or expect privacy when with children |
| Policies or practices that do not allow parental access to infant, toddler, or special needs children | Policies or practices that do not allow parental access to infant, toddler, or special needs children | Policies or practices that do not allow parental access to infant, toddler, or special needs children |

| n-Site Boundaries: Behavioral | | |
|---|---|---|
| Unprofessional behavior including inappropriate | Unprofessional behavior including inappropriate | Unprofessional behavior including inappropriate |
| comments, being flirtatious, snapping bra straps, | comments, being flirtatious, snapping bra straps, | comments, being flirtatious, snapping bra straps, |
| discussing personal struggles or sex life, preferential | discussing personal struggles or sex life, preferential | discussing personal struggles or sex life, preferential |
| treatment, or hanging out together. A relationship | treatment, or hanging out together. A relationship | treatment, or hanging out together. A relationship |
| that seems too close or too casual. | that seems too close or too casual. | that seems too close or too casual. |
| Intimidation - secrets, lies, threats or manipulation | Intimidation - secrets, lies, threats or manipulation | Intimidation - secrets, lies, threats or manipulation |
| for grades | for grades | for grades |
| Sexual discussions, exposing children to porn or | Sexual discussions, exposing children to porn or | Sexual discussions, exposing children to porn or |
| sexually explicit material | sexually explicit material | sexually explicit material |
| Excessive or lingering physical touch or touch that | Excessive or lingering physical touch or touch that | Excessive or lingering physical touch or touch that |
| seems too personal such as stroking hair | seems too personal such as stroking hair | seems too personal such as stroking hair |
| Sitting on laps | Sitting on laps | Sitting on laps |

| Elementary | Middle | High | | | |
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| Procedural Risk Exposures - Document a | ocedural Risk Exposures - Document and Discuss Best Practices - If You Suspect Abuse, Report (continued) | | | | |
| On-Site Boundaries: Behavioral (continued) | | | | | |
| Showering with children or changing clothes in front | Showering with children or changing clothes in front | Showering with children or changing clothes in front | | | |
| of each other | of each other | of each other | | | |
| Medical exams or treatment by staff members | Medical exams or treatment by staff members | Medical exams or treatment by staff members | | | |
| other than bandaging minor cuts | other than bandaging minor cuts | other than bandaging minor cuts | | | |
| Sharing alcohol, prescription drugs, street drugs, or | Sharing alcohol, prescription drugs, street drugs, or | Sharing alcohol, prescription drugs, street drugs, or | | | |
| nicotine in any form | nicotine in any form | nicotine in any form | | | |
| Taking photographs of children | Taking photographs of children | Taking photographs of children | | | |
| People's hands in each other's pockets | People's hands in each other's pockets | People's hands in each other's pockets | | | |
| Hands that are not in plain site such as under | Hands that are not in plain site such as under | Hands that are not in plain site such as under | | | |
| blankets | blankets | blankets | | | |
| Visible or discussion of masks, blindfolds, bondage, | Visible or discussion of masks, blindfolds, bondage, | Visible or discussion of masks, blindfolds, bondage, | | | |
| scatting, fetichisms, or rituals | scatting, fetichisms, or rituals | scatting, fetichisms, or rituals | | | |

Gift Boundaries

| <u> </u> | | | |
|----------|---|---|---|
| | Staff giving students gifts that are not given to all | Staff giving students gifts that are not given to all | Staff giving students gifts that are not given to all |
| | children | children | children |
| | Staff giving gifts to student's parents or other family | Staff giving gifts to student's parents or other family | Staff giving gifts to student's parents or other family |
| | members | members | members |

Child-to-Child Boundaries

| Full visibility and close menitoring during non-time. | Full visibility and close mentioning during new time. | Full visibility and close mentioning during non-time. |
|---|---|---|
| Full visibility and close monitoring during nap time | Full visibility and close monitoring during nap time | Full visibility and close monitoring during nap time |
| | | |
| Unmonitored bathroom visits | Unmonitored bathroom visits | Unmonitored bathroom visits |
| Children of different age groups in programs | Children of different age groups in programs | Children of different age groups in programs |
| together, playing together or going to the bathroom | together, playing together or going to the bathroom | together, playing together or going to the bathroom |
| together | together | together |
| Inadvertant creation of authority | Inadvertant creation of authority | Inadvertant creation of authority |
| Lack of supervision per established ratios or lack of | Lack of supervision per established ratios or lack of | Lack of supervision per established ratios or lack of |
| ratios | ratios | ratios |

| | Middle | High |
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| cy Risk Exposures - Review Policy ar | nd Document Best Practices Recomm | endation |
| f-Site Boundaries | | |
| Review off-site transportation policy to ensure it | Review off-site transportation policy to ensure it | Review off-site transportation policy to ensure it |
| includes a minimum of two adults in all vehicles | includes a minimum of two adults in all vehicles | includes a minimum of two adults in all vehicles |
| including buses. | including buses. | including buses. |
| Review field trip request and approval process to | Review field trip request and approval process to | Review field trip request and approval process to |
| ensure that all organizational access, isolation, | ensure that all organizational access, isolation, | ensure that all organizational access, isolation, |
| behavior, and supervision policies and practices can | behavior, and supervision policies and practices can | behavior, and supervision policies and practices ca |
| be adhered to during transportation and at the final | be adhered to during transportation and at the final | be adhered to during transportation and at the fir |
| destination. | destination. | destination. |
| Ensure background checks and prevention policy | Ensure background checks and prevention policy | Ensure background checks and prevention policy |
| acceptace processes are in place for volunteer | acceptace processes are in place for volunteer | acceptace processes are in place for volunteer |
| chaperones and contract drivers. | chaperones and contract drivers. | chaperones and contract drivers. |
| | | |
| avel Boundaries | | |
| The overnight travel policy should ensure an | The overnight travel policy should ensure an | The overnight travel policy should ensure an |
| appropriate staff:child supervision ratio has been | appropriate staff:child supervision ratio has been | appropriate staff:child supervision ratio has been |
| established which addresses the specific risk | established which addresses the specific risk | established which addresses the specific risk |
| exposures of the event. | exposures of the event. | exposures of the event. |
| The overnight travel policy should ensure sleeping | The overnight travel policy should ensure sleeping | The overnight travel policy should ensure sleepin |
| arrangements protect children from one adult-one | arrangements protect children from one adult-one | arrangements protect children from one adult-or |
| child abuse risks as well as child-to-child abuse risks. | child abuse risks as well as child-to-child abuse risks. | child abuse risks as well as child-to-child abuse ris |
| There should be at least two unrelated adults in | There should be at least two unrelated adults in | There should be at least two unrelated adults in |
| hotel rooms or cabins at all times when children are | hotel rooms or cabins at all times when children are | hotel rooms or cabins at all times when children |
| present. | present. | present. |
| The overnight travel policy should specifically forbid | The overnight travel policy should specifically forbid | The overnight travel policy should specifically for |
| alcohol, and illegal drug use as well as the use of | alcohol, and illegal drug use as well as the use of | alcohol, and illegal drug use as well as the use of |
| any incapacitating prescription or over-the-counter | any incapacitating prescription or over-the-counter | any incapacitating prescription or over-the-count |
| drugs by all staff and volunteers. | drugs by all staff and volunteers. | drugs by all staff and volunteers. |

| Elementary | Middle | High |
|--|--|--|
| icy Risk Exposures - Review Policy ar | d Document Best Practices Recomm | endation (continued) |
| ravel Boundaries (continued) | | |
| The overnight travel policy should ensure | The overnight travel policy should ensure | The overnight travel policy should ensure |
| background checks and prevention policy acceptace | background checks and prevention policy acceptace | background checks and prevention policy acceptace |
| processes are in place for all volunteer chaperones | processes are in place for all volunteer chaperones | processes are in place for all volunteer chaperones |
| and contract drivers. | and contract drivers. | and contract drivers. |
| Entering a child's bedroom at night during overnight | Entering a child's bedroom at night during overnight | Entering a child's bedroom at night during overnight |
| trips | trips | trips |
| | | |
| ff-Hours Boundaries | | |
| The off-hours policy should limit or eliminate | The off-hours policy should limit or eliminate | The off-hours policy should limit or eliminate |
| interactions between district employees and | interactions between district employees and | interactions between district employees and |
| students, their siblings, and their family members | students, their siblings, and their family members | students, their siblings, and their family members |
| including babysitting, tutoring, visits to personal | including babysitting, tutoring, visits to personal | including babysitting, tutoring, visits to personal |
| residence, sleepovers, birthday parties, family | residence, sleepovers, birthday parties, family | residence, sleepovers, birthday parties, family |
| gatherings, and dating. | gatherings, and dating. | gatherings, and dating. |
| | | |
| ectronic/Social Media Boundaries | | |
| The electronic/social media policy should limit or | The electronic/social media policy should limit or | The electronic/social media policy should limit or |
| eliminate district employees interactions with | eliminate district employees interactions with | eliminate district employees interactions with |
| students via phonecalls, text, email, instant | students via phonecalls, text, email, instant | students via phonecalls, text, email, instant |
| messenger apps, Facebook, Twitter, multi-media | messenger apps, Facebook, Twitter, multi-media | messenger apps, Facebook, Twitter, multi-media |
| sharing sites and video chat apps. | sharing sites and video chat apps. | sharing sites and video chat apps. |
| The electronic/social media policy should also | The electronic/social media policy should also | The electronic/social media policy should also |
| establish boundaries for district employee's | establish boundaries for district employee's | establish boundaries for district employee's |
| | regarding the sharing of personal and inappropriate | regarding the sharing of personal and inappropriate |
| | information on the internet that can be accessed by | |
| the general public. | the general public. | the general public. |